



IMPROVING LIVELIHOODS FROM AGRICULTURE IN LIRA, UGANDA



Rafia Farooqui



Jazlin Gomez



Yang Li



Quynh Tong

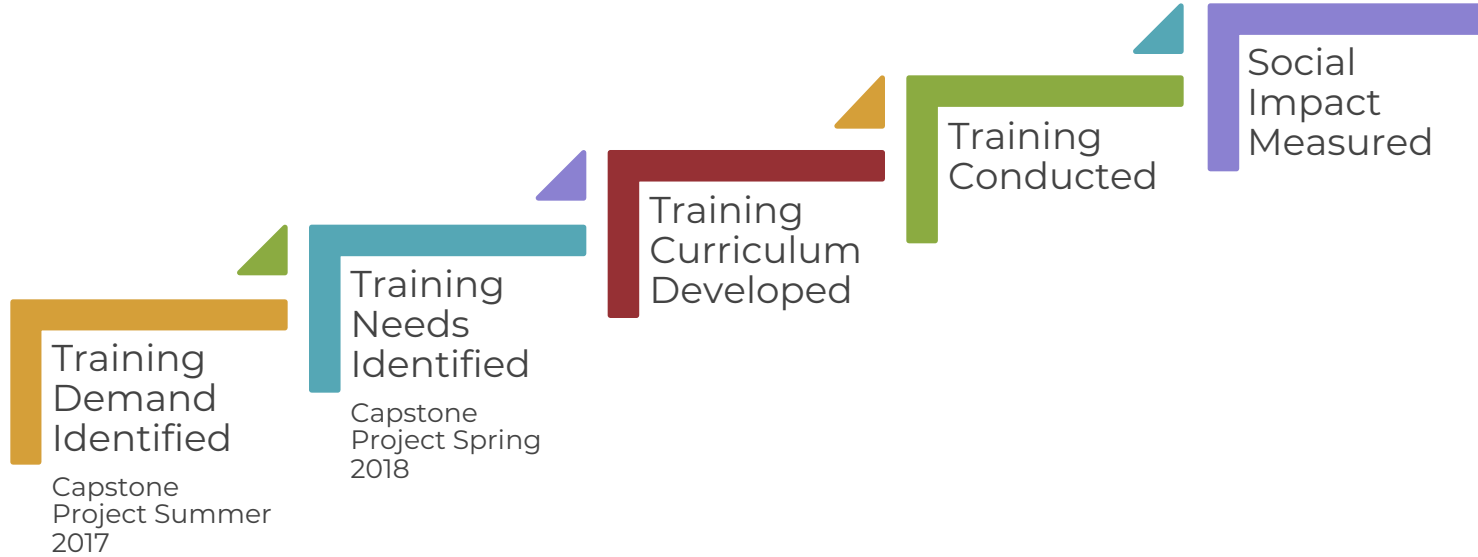


OUTLINE

1. Project Overview
2. Data Collection Methodology
3. Findings and Conclusions
4. Recommendations
5. Next Steps

1

PROJECT REVIEW



LITERATURE REVIEW

- ▣ Culture and People
- ▣ Agriculture in Lira
- ▣ Agricultural Training in Northern Africa
- ▣ Social Impact Measurement Tools

FIELD SURVEY



FINDINGS AND CONCLUSIONS

Observation from the field in Lira

PARTICIPANT OVERVIEW

30

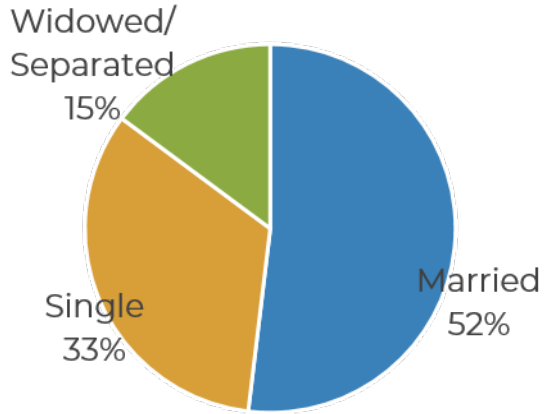
Farmers
Aged 17 - 60

7

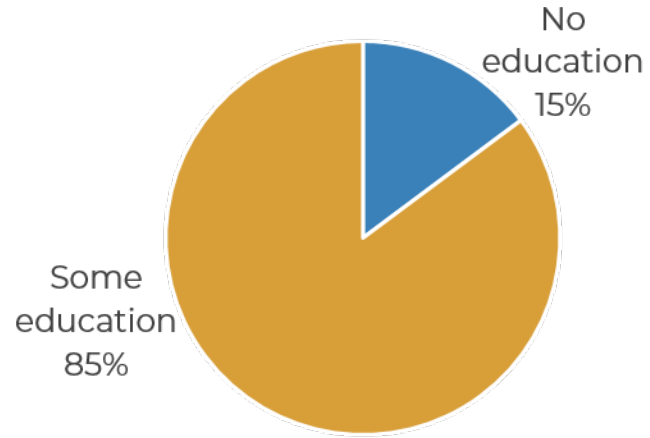
Members (average)
5 – 13 members

53
%

Children
5 children (average)



Marital Status



Education

PARTICIPANT INCOME

500,000 UGX

Median gross income

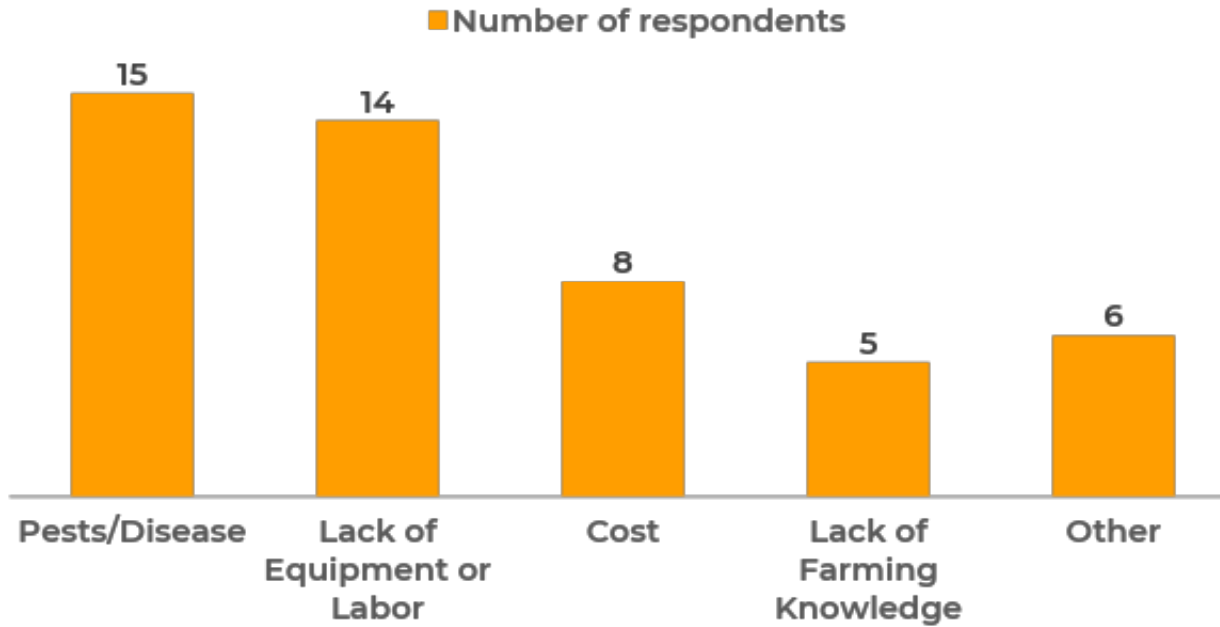
33.3% to 100%

Income from farming in overall income

48%

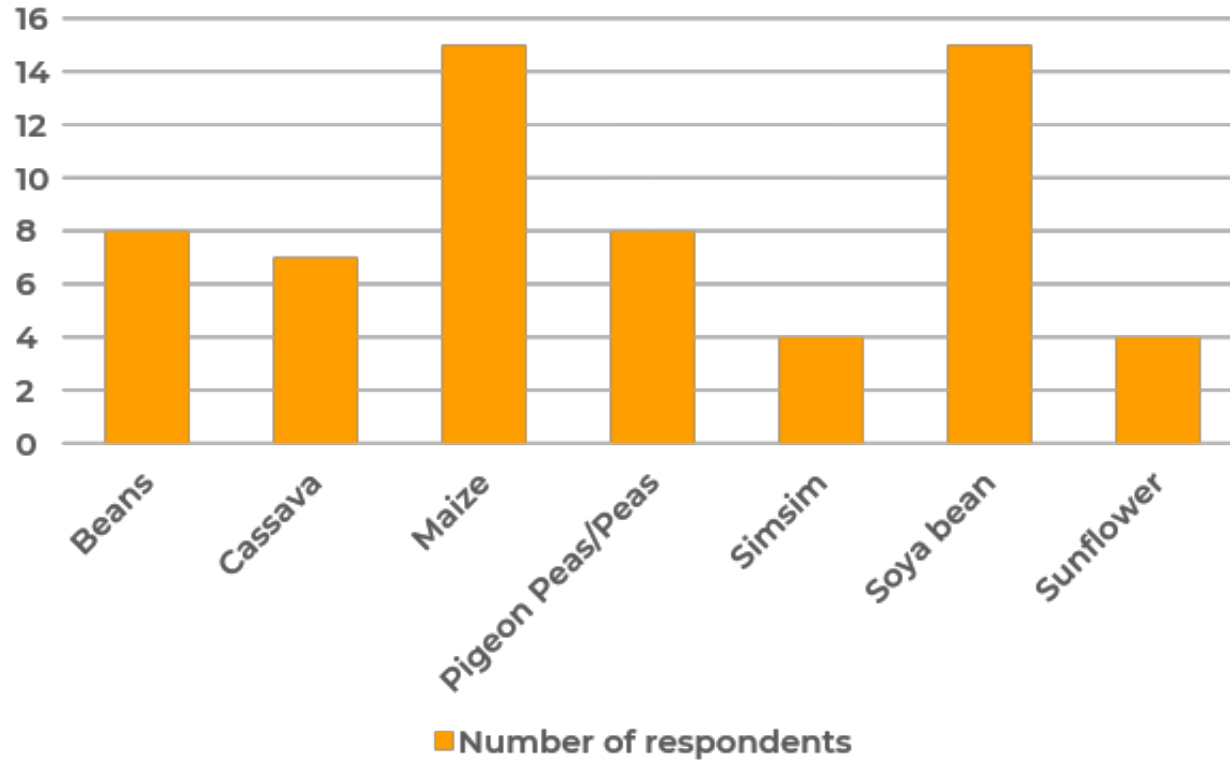
Totally depend on income from farming

FARMING CHALLENGES



CROP AND TECHNIQUES

Crops mostly farmed



CROP STORAGE



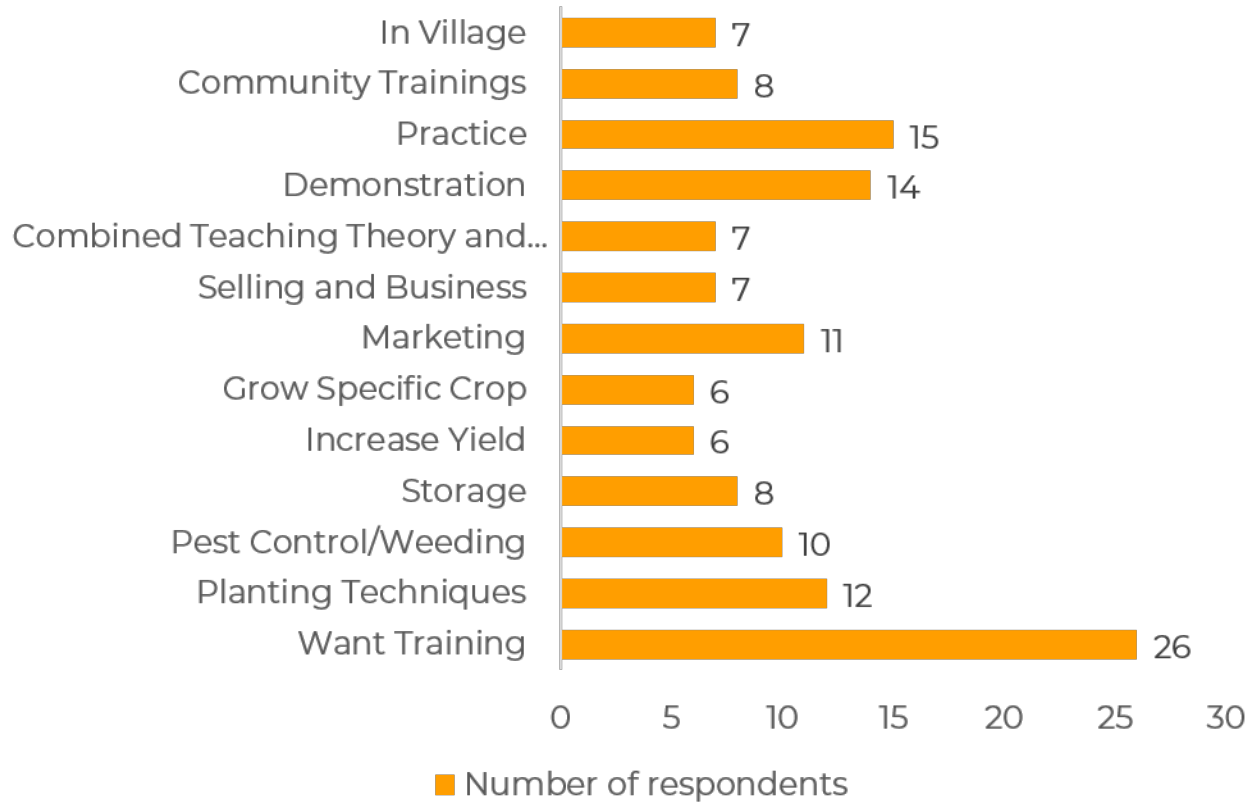
81.5%

Store directly in homes/granary
Mostly in sacks

22.2%

Suffer from loss of seeds and
high seed prices

AGRICULTURAL TRAINING



4

RECOMMENDATIONS

The next steps

TRAINING OBJECTIVES

Better income for farmers

Increased participation in supply chain

Better farming resource provision

Improved supply of agricultural products

Alleviating food security and poverty

THE LEARNING APPROACH



Theoretical
and applied
learning



Experiential
learning
methods



Simulations and
use of past
experiences



Taking place in
their gardens
and farms

TRAINER/FACILITATOR



Experienced

Skillful

Knowledgeable

Resourceful

Open-minded

Flexible

Trustworthy

Respectful

TOPICS FOR TRAINING

TECH- NICAL SKILLS

Crop
Management

Seed
Management

Raising animals

Planting trees

Climate change

Non-Crop
Management

SOFT SKILLS

Marketing

Negotiation

Branding

Selling/Business

Pricing

Record
Management

English

Quality
Management

Market
Research

Finance

Packaging

LOGISTICS FOR TRAINING

Materials

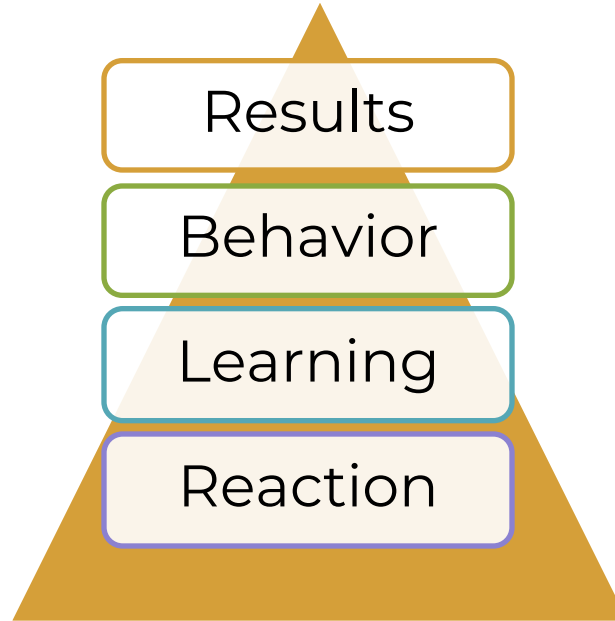
Marketing

Location

Accessibility

Time

**KIRKPATRICK'S
TRAINING
EVALUATION
FRAMEWORK**



SOCIAL IMPACT

SOCIAL IMPACT



Now

Identify indicators in the survey to gauge social impact



In one year

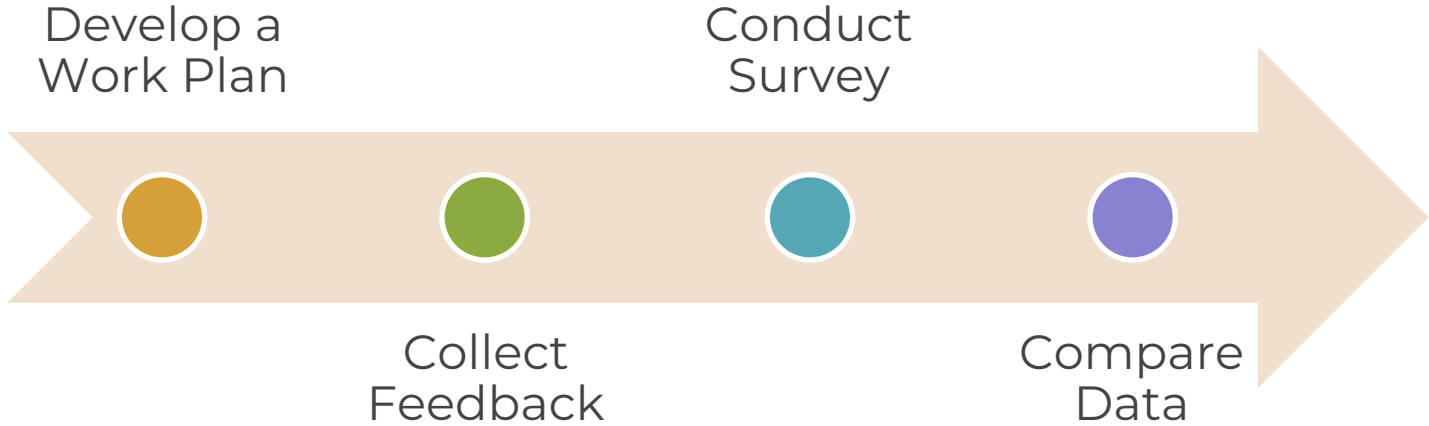
Collect feedback and comparable data from participants



In three years

Expand social impact through promoting a training model or influencing public policy

NEXT STEPS





THANK YOU!